State University – Higher School of Economics

School of World Economy and International Affairs

Academic year 2012-2013

THE EUROPEAN UNION IN THE WORLD

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Prerequisites

This course is intended for Master's level students. It is expected that students are aware of the basic concepts of international relations, EU institutions, decision-making process.

Summary of the course

The course examines the EU's role in international arena, its external relations and foreign policy by geographical areas. Equally an approach to the institutions functioning in foreign policy and security and defence policy is included.

Within this framework, it tries to outline the EU strengths and weaknesses as international actor, its impact on world governance and on international issues relevant to European interests as well as the global financial crisis consequences on its international role.

Learning objectives

- To give a comprehensive view of the EU external action and its problems
- To compare the EU to other global actors.
- To analyze the developments in Security and Defence Policy and the EU role as a security actor.
- To know the main EU external areas of activity and the different level of integration within each of them
- The students are expected to evaluate the reasons for a EU position (or lack of it) in different issues, to know which possible actions one can expect from the EU and choose the suitable negotiation approach to Brussels.

The course is intended for professionals in the following areas:

International intergovernmental organizations employees, NGO workers, media professionals and journalists, public servants, entrepreneurs, diplomats and international relations specialists.

Course Contents

Nº	Topic T h		Contact hours		Independent students' work
			Lectures	Seminars	
	The European Union (EU) as an international actor and its international legal personality	19	2	3	10
1.	EC international legal personality before the Lisbon Treaty and EU legal personality			0	2
2.	EC external relations			1	2
3.	From ECP to CFSP				2
4.	EU promotion of Human Rights as a principle for EU foreign action			1	1
5.	The problem of coherence of EU foreign policy			1	1
4.	Introduction to theoretical approaches: Civilian and/or Military actor? Normative power Europe? Back to Realism?				2
	Institutions for the EU Foreign Policy	11	2	0	5
5.	Role of the EU institutions in Foreign Policy and External Relations				2
6.	Decision-making process				2
7.	The role of Member States				1
	EU Trade Policy	16	2	1	10
8.	Agreements and its content. Evolution			0	3
9.	Unilateral trade action: Generalized Preferences System (GPS) and its decreasing meaning			0	4
10	WTO membership and its implications			1	5
	Defence dimension	26	2	3	15
11.	Genesis and reasons			0	3
12	Specific bodies for Defence Policy			1	3
13	Resources and capabilities. Missions under EU competence			1	3
14	EU relationship with NATO			0	2
15	The European Security Strategy. The need for a renewal			1	2

16	Military and Civilian Missions			0	2
	The EU and its Neighbourhood	19	2	4	7
17	Principles of the Neighborhood Policy			1	3
18	Incentives for Neighboring Countries			1	1
19	Eastern Partnership			1	2
20	Mediterranean Neighborhood			1	1
	The EU and Turkey	5	1	0	3
21	A Controversial Membership candidature			0	1
22	Cooperation areas: Balkans, South Caucasus, Middle East, energy			0	2
	Russia and the EU	14	2	1	7
23	Evolution and legal basis			0	1
24	Material and institutional content			0	3
25	Shared and opposed interests			1	3
	The EU and Asia	12	1	1	7
26	East Asia / Central Asia: the EU strategy for Central Asia			1	3
27	South East Asia			0	2
28	South Asia. Relationship with India and Pakistan			0	2
	The EU and Latin America	10	1	1	5
29	Interregional Association			0	2
30	Central America Agreement			0	1
31	Strategic Partnerships			1	2
	The European Development Policy	12	1	1	7
32	From Lomé to Cotonu			0	2
33	Humanitarian Aid and Communitarian GPS			1	5
	Relationship with International Organisations	9	1	1	4
34	The EU and universal organizations: UN and WTO (cit.)	+		1	2
35	The EU and regional organizations: the Council of Europe (and ECHR implementation), NATO (cit.), African Union (AU)			0	4
	Conflict Prevention and Crisis Management	5		1	4

Conclusions on theoretical approaches and perspectives for CFSP	4	1		3
Total hours	162	47	17	98

Textbooks

CAMERON, Fraser (2012). *An Introduction to European Foreign Policy*, second Edition, London, Routledge.

HILL, Christopher, SMITH, Michael (2005). *International Relations and the European Union*, Oxford University Press.

KOUTRATOS, Panos (ed.) (2011). European Foreign Policy. Legal and Political Perspectives, Cheltenham, Edward Elgar Publ.td.

MARTINGUINI, Ana, YOUNGS, Richard (ed), *Challenges for European Foreign Policy in 2011. After the crisis*, FRIDE, Madrid, 2010.

Links

European Union: http://europa.eu

European Commission. Trade Policy: http://ec.europa.eu/trade/index_en.htm

European Commission. Development and Cooperation: http://ec.europa.eu/europeaid/index_en.htm

EU External Action: http://ec.europa.eu/europeaid/index_en.htm

EU security and defence policies: http://www.consilium.europa.eu/eeas/security-defence?lang=en

The High Representative of the EU for Foreign Affairs and Security Policy: http://www.eeas.europa.eu/ashton/index_en.htm

Specific bibliography is required for the development of each topic and will be provided for each topic.

Course Requirements

Course Grade:

The sum of the grades for class participation, the research paper, the final paper (and grades associated with preparing and presenting it) and oral examination will be translated into a numerical grade according to the corresponding ranges below.

Class Participation (20% of the final grade)

Class attendance is required. It is the student's responsibility to sign the class roster which will be circulated at the beginning of each class. Unexcused absences will lower the participation grade.

Active and effective contribution is evaluated.

The readings require intensive examination of a broad variety of issues. It will be the topic for discussion. Students are encouraged to express their perspectives and reason them.

Final Paper- Essay (40% of the final grade)

By the end of the semester each student will produce a 10-15 page research paper (20 000-30 000 characters). The paper will be graded on the basis of 100 points as follows: Formal layout is observed (Introduction, Body, Conclusion, Paragraphs, Margins (10 points); The text of the essay is relevant to the topic and reveals the main points (30 points); Introduction is logical and leads the reader towards the major idea(15 points); Ideas are logically organized and coherent (25 points); The essay contains both general and specific issues, examples and illustrations (20 points)

Final Exam (40% of the final grade) Open book oral exam (120 minutes)

Provisional Topics for Working Groups

- 1st. The EU in International Organisations
- 2nd. The EU and Turkey
- 3rd. Future of the Transatlantic Relations
- 4th. The EU Non-Proliferation Strategy
- 5th. The EU mediation role (Iran, North Korea, Middle East Quartet ...)
- 6th. Fight against Piracy by the EU. An integral approach.
- 7th. Why there is no reaction from EU before Libyan and Syrian crises?

All students. Personal conclusions